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International Adult and Continuing Education Hall of Fame European Chapter

Status and contribution of HOFE Members

Following the [2015 survey](#), a new survey was presented to the European members of the International Adult and Continuing Education Hall of Fame (hereafter HOFE members) in November 2022. Between 1996 and 2022, [72 members](#) from 21 European countries were inducted into the Hall of Fame. Sixteen of them have passed away. We currently have 56 active members. A letter and a questionnaire were sent to the 56 living HOFE members. In total, we had 54 members with valid email addresses. We received 23 responses (41 percent) after three reminders (Table 1).

Table 1: Number of active members and respondents by country

Country	Number of active members	Number of survey respondents
Austria	1	
Denmark	3	1
Estonia	1	1
Finland	1	
France	2	2
Germany	11	3
Greece	1	1
Hungary	4	3
Ireland	3	2
Italy	1	
Malta	1	
Moldova	1	
Norway	1	1
Netherlands	1	
Portugal	3	1
Romania	4	2
Serbia	1	
Slovenia	1	1
Spain	1	1
Switzerland	2	1
United Kingdom	12	3
Total	56 (100%)	23 (41%)

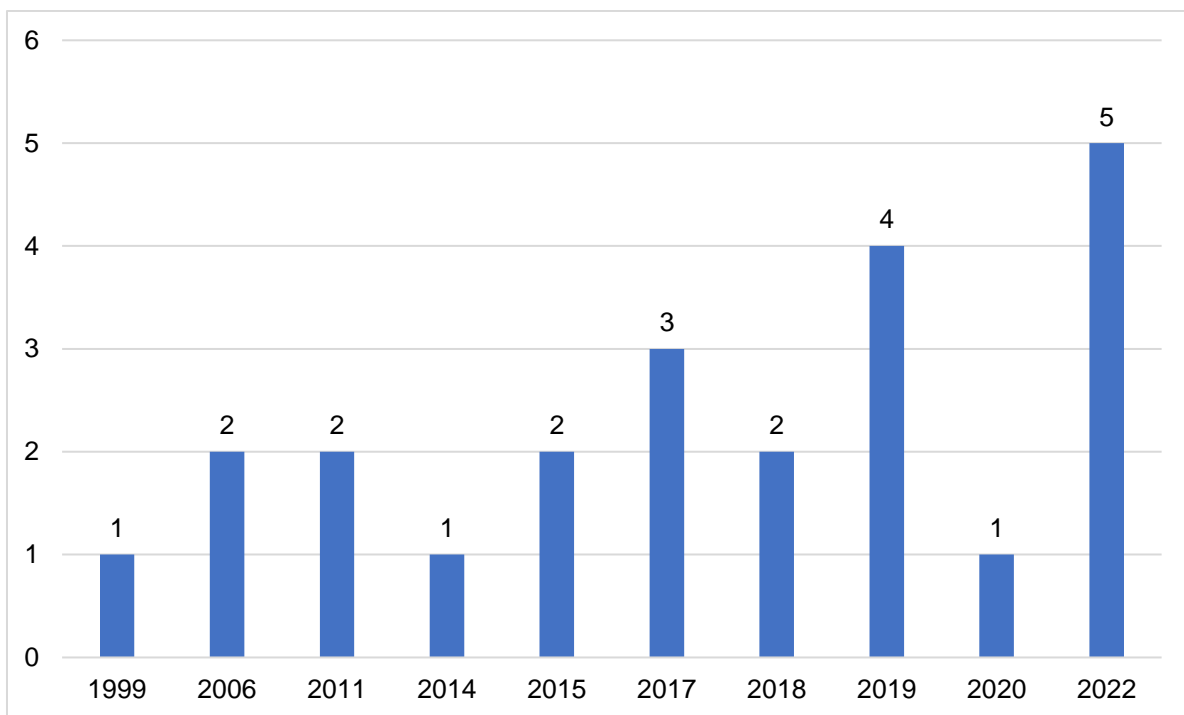


Results

1. Year of induction

The majority of respondents have been inducted into the Hall of Fame since the previous survey in 2015 (Figure 1).

Figure 1: Year of induction

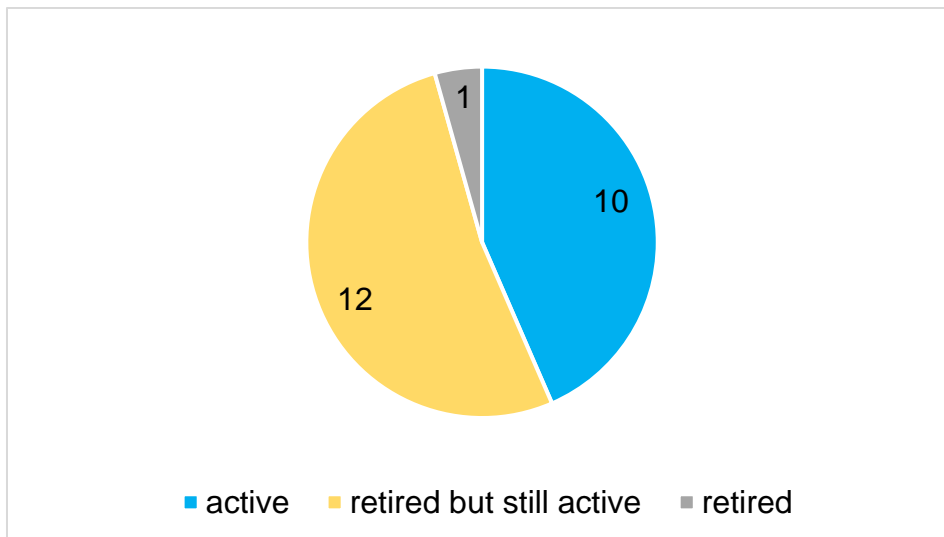




2. Current work status

Ten respondents have active labour market status, twelve are retired but still actively involved in adult learning education and one is retired (Figure 2). Respondents are still active in adult learning and education, holding positions such as university professor, visiting professor, researcher, journal editorial board member, journal publisher, project manager, senior officials in national and international organizations, and so on.

Figure 2: Current work status

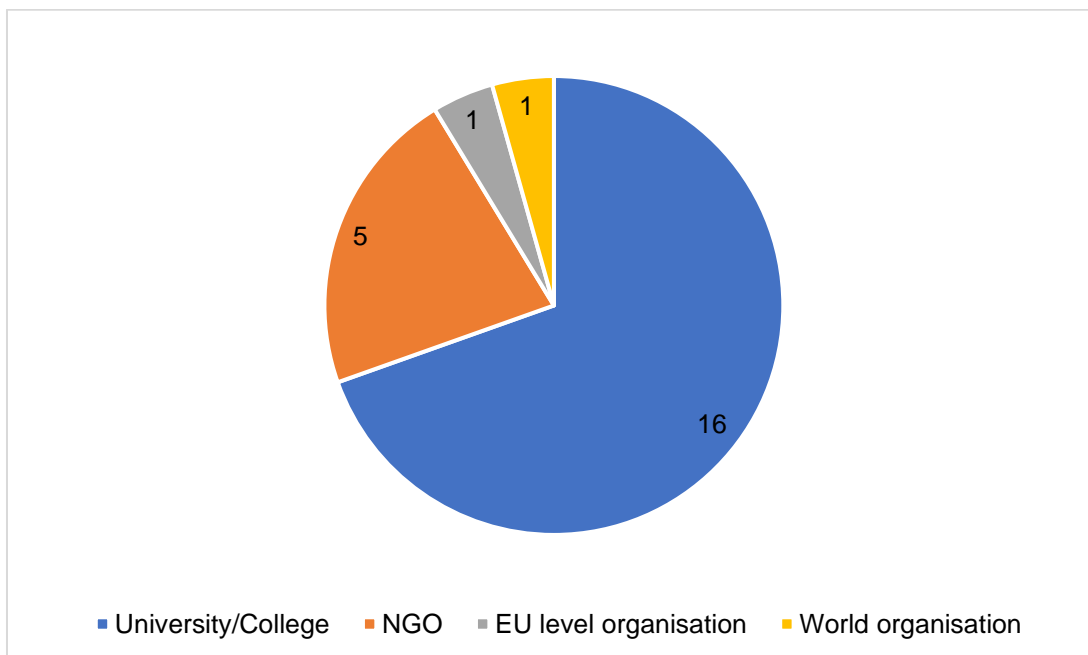




3. Organisational background

We asked members about their current or most recent organisational background. The majority are employed or affiliated with one or more universities (Figure 3).

Figure 3: Affiliation



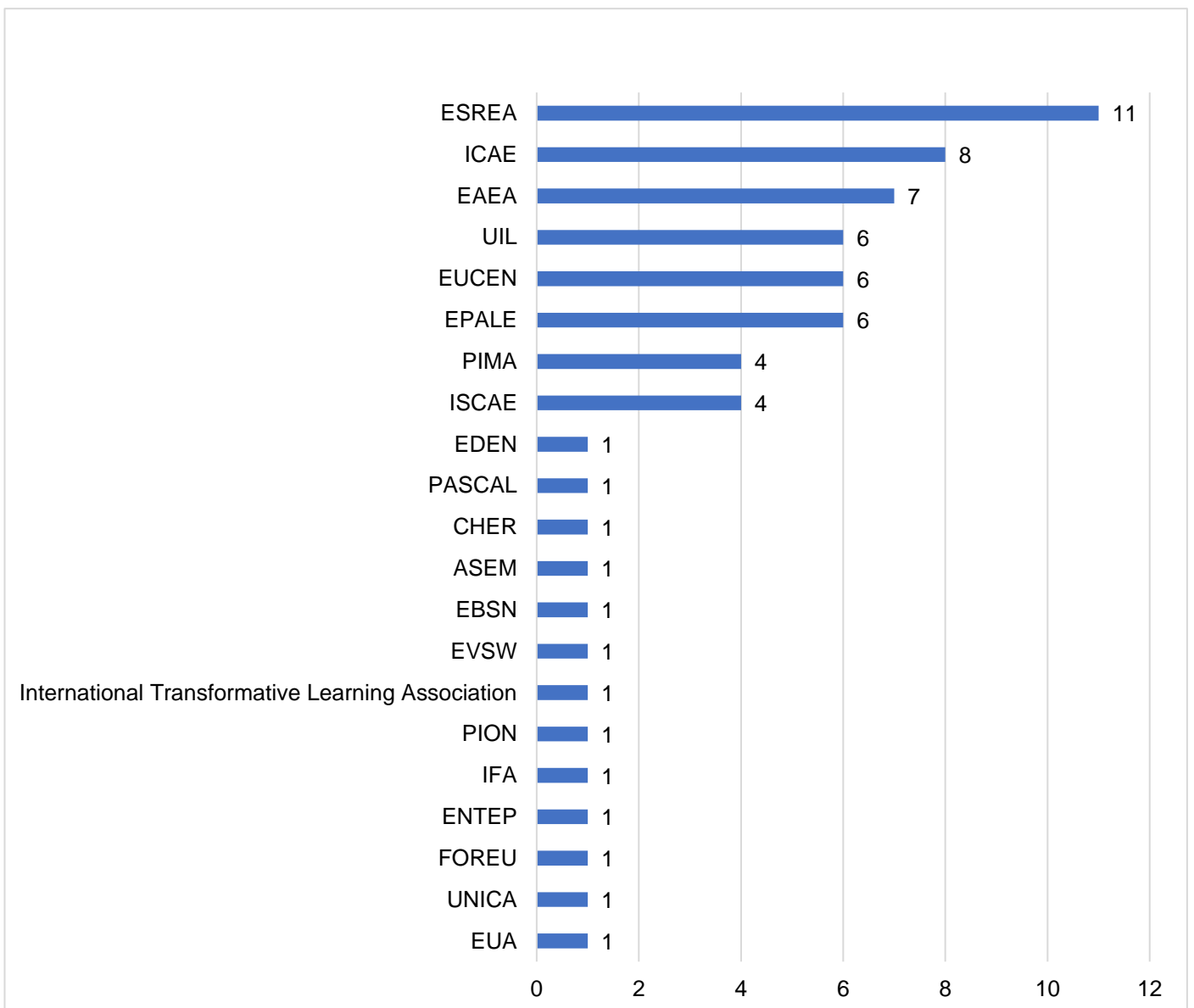


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4. Involvement in the international umbrella organisation

Respondents are or have been involved in, or hold positions in, a variety of organisations. Most of them are involved in the work of [ESREA](#), [ICAE](#), [EAEA](#), [UIL](#), [EUCEN](#) and [EPALE](#) (Figure 4).

Figure 4: Involvement in the international umbrella organisation





5. Involvement of HOFE members in the work of IACE Hall of Fame

The HOFE members actively participate in the organizational activities of the IACE Hall of Fame (Table 2).

Table 2: Positions in IACE Hall of Fame

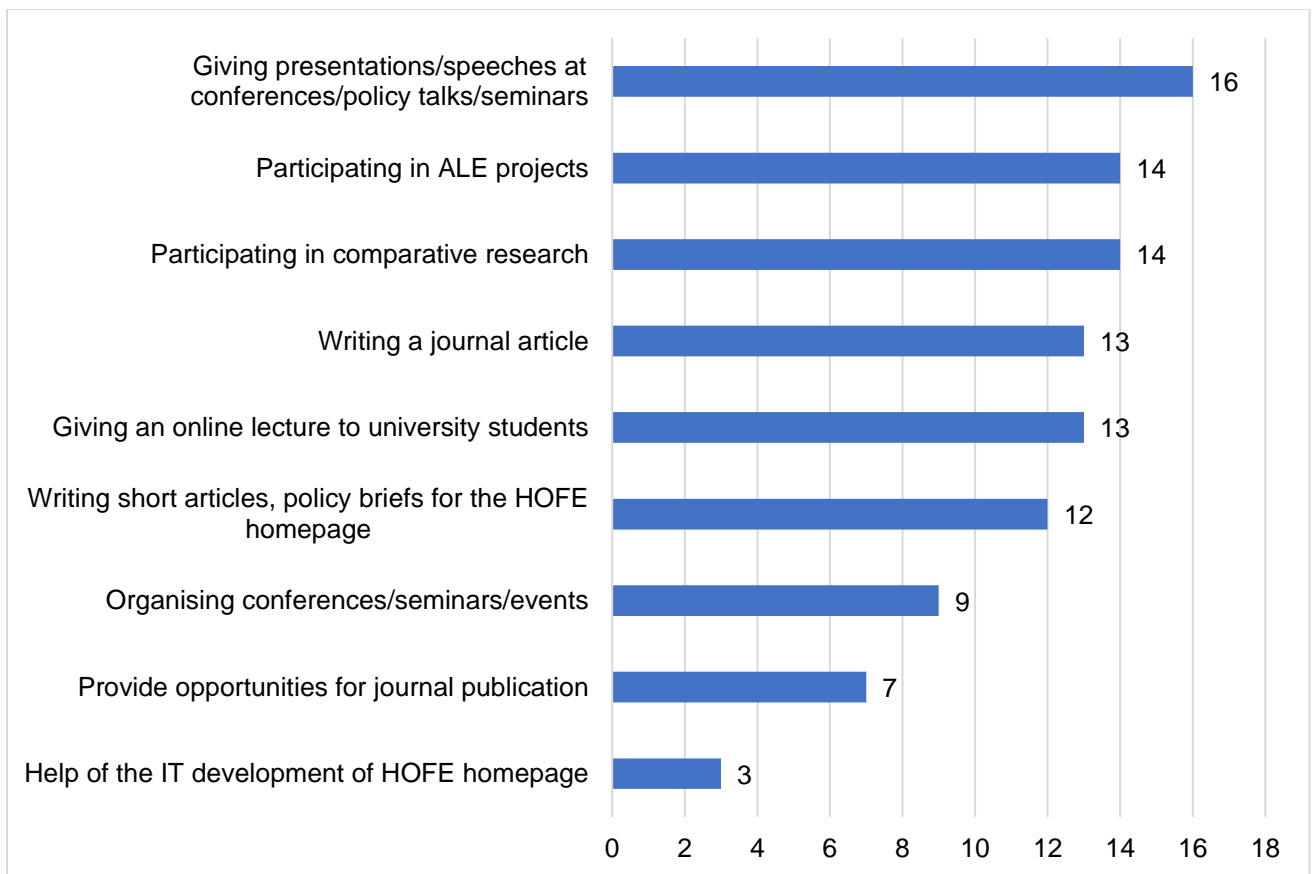
Name	Position in IACE Hall of Fame or HOFE	Period
Bjerkaker, Sturla	Member of the Board of Directors, IACEHOF Member of the Selection Committee	2019-2021 from 2022
Carlen, Arne	Co-chair of the HOFE	from 2022
Farkas, Éva	Chair of the Board of Directors IACEHOF Member of the Board of Directors, IACEHOF Co-chair of the HOFE	from 2022 2020-2022 from 2022
Hinzen, Heribert	Member of the Selection Committee	2008-2012
Iucu, Romita	Member of the Selection Committee	2016-2020
Koulaouzides, George	Member of the Board of Directors of IACEHOF	from 2021
Reischmann, Jost	Member of the Board of Directors, IACEHIF Member of the Selection Committee	2006-2012
Sava, Simona	Member of the Board of Directors of IACEHOF	from 2021
Schläfli, André	Char of the Board of Directors, IACEHOF Member of the Executive Committee (5 years) Treasurer of the IACEHOF Member of the Selection Committee Member of the working group on the new strategy Co-president of HOFE	
Tuckett, Alan	Member of the Nomination Committee	from 2022



6. Contributing to the HOFE Network

We inquired about respondents' potential contributions to HOFE's future activities. Respondents were asked to select more than one option. The majority of the respondents are willing to contribute by giving presentations, participating in ALE projects and comparative research, writing a journal article and giving online lectures to university students (Figure 5).

Figure 5: Contributing to the HOFE network in the future





7. Specific areas of expertise

Specific areas of expertise and topics for participation in the activities depicted in Figure 5:

- ✓ Professionalisation in ALE, Financing in ALE
- ✓ Adult and Continuing Education, and Lifelong Learning policy development. Partnership building
- ✓ (1) Learning for older people (2) Learner voice and how to secure it
- ✓ Advocacy. ALE policy
- ✓ Higher education policies / Learning and teaching in HE / Microcredentials and the curriculum design / Teachers education
- ✓ Elderly education, Individualisation of adult education in postmodern time, Needs for basic skills and personal development change the goals of adult education
- ✓ Professionalisation, Time and Temporalities in ALE, Digitisation
- ✓ University LLL; Policy and process
- ✓ Israel and Palestine, auto/biographical and narrative perspectives; psychosocial perspectives; religion, spirit and adult learning; interdisciplinary theories of recognition; psychoanalysis and education; popular education; social activism and learning democracy; reflexivity and its scope.
- ✓ ALE policy studies; Paulo Freire; Ettore Gelpi
- ✓ Policy analysis, institutional management
- ✓ Literacy
- ✓ Adult access to higher education; comparative research in ALE
- ✓ ALE in policy, legislation and financing; global developments in ALE
- ✓ The Nordic concept of popular ALE, study circles and folk high schools
- ✓ counseling the general strategy of HOF
- ✓ Advocacy, policy analysis, learner voice and community education (PhD research and advocacy work)
- ✓ Policy Studies, History research on ALE, Learning Cities and Regions
- ✓ International comparative analysis, provision of publication opportunities in ALE topics in the Opus et Educatio journal
- ✓ AdEd in general, issues and methods of comparative research, webmaster
- ✓ Transformative Learning, Biographical Research Methods, Adult Education Policy Development
- ✓ Qualitative research methodologies, professional identity and social positions of adult educators and related issues with these topics
- ✓ Bibliometrics, Data Analysis, Self-directed sciences learning, Heath experiential
- ✓ knowledge



8. General comments and suggestion for the HOFE

General comments, proposals, and suggestions for the HOFE

We asked the respondent to provide suggestions for the future development of HOFE (open question). There is some key point:

- ✓ I am happy to help with designing questionnaires like these so that you get the best answers out of participants.
- ✓ HOFE is all in English, it frustrates all whose mother tongue is another language. This is a big obstacle to an active role in HOFE
- ✓ I would like to see more help/support/advice/etc from members of HOFE to younger practitioners, researchers - maybe some kind of on-line advice and guidance, reviewing papers/articles, informal support with contacts and links for discussion
- ✓ We live in times of interconnected crises, which include a crisis of popular adult education. We need to create better, and more imaginative links between a planet in crisis and the hopeful praxis of popular education and learning democratic activism. Links that challenge authoritarian populism, stifling paternalism and the religion of capitalism. We need to articulate and ground ideas of learning societies, cities, communities and neighbourhoods, and chronicle the many and varied initiatives designed to help create a more sustainable, inclusive and dialogical world. To build on the work of the 2019 Report on Adult Education in the United Kingdom, for instance, especially the Research Circle focused on Dialogue, democracy and community....
- ✓ Acting as a partner in conferences
- ✓ Align policy work/advocacy to EAEA and ICAE, carve out specific space in advocacy that is complementary not independent. Offer EAEA and ICAE areas of expertise and access to influence at the national/EU/International level
- ✓ Let us develop HOFE Summer School on ALE in a rotating model in association with HEIs
- ✓ Commun bibliometrics projects on Adult learning research



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This report is based on a survey conducted by the Co-Chairs of HOFE, in order to strengthen the links between the HOFE members in Europe, promote future HOFE activities, and build links between HOFE and other adult education areas in Europe.

February 2023

Éva Farkas & Arne Carlsen

Co-Chairs of HOFE